Concept

The Quadratic Function

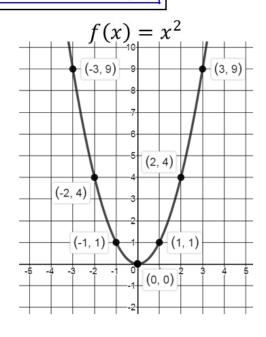
standard form

$$f(x) = ax^2 + bx + c$$

vertex =
$$(h, k) = \left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$$

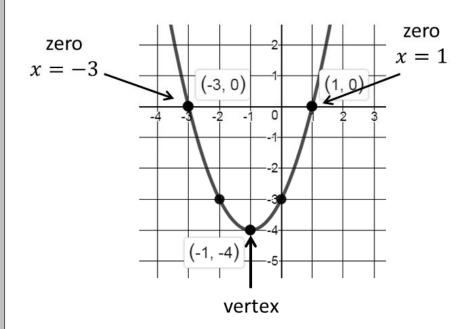
To graph a quadratic function (parabola) using transformations, you must know the graph of the parent function $f(x) = x^2$.

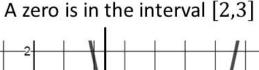
The point (0,0) is only affected by translations. All other points are affected by all types of transformations.

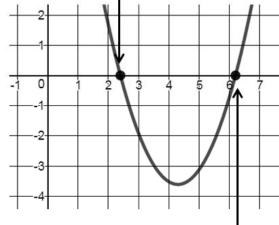


Concept

Zeros of a function are values of the independent variable, x, that make the value of the function (corresponding y value) equal to 0. **Zeros are found where the function intersects the** x-axis.







A zero is in the interval [6,7]

Concept

One Procedure for Graphing a Parabola from Standard Form Using Transformations

- 1. Calculate the coordinates of the vertex. Graph the vertex.
- 2. Draw a dashed horizontal line through the vertex.
- 3. Perform any reflection, stretch, and/or compression on the other key points in the parent function using the line in step 2 as the reference line.
- 4. Draw in a smooth curve.

Ex) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

 $f(x) = |x^2 - 6x + 5$ $\alpha = |b = -6$ no stretch comp $\beta = |x| + 5$ The vertex

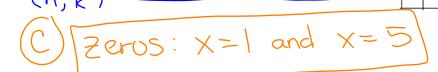
$$h = \frac{-1b}{aa} = \frac{-1(-6)}{a(1)} = \frac{6}{a} = 3+$$

$$k = f(3) = (3)^{2} - 6(3) + 5$$

$$= 9 - 18 + 5$$

$$= -9 + 5 = -4^{4}$$

Vertex (3-4); minimum



Ex) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

$$c(x) = -2x^{2} + 8x$$

$$a = -2$$

$$x - axis$$

$$stretch$$

O find the vertex

$$h = \frac{-1b}{2a} = \frac{-1(8)}{2(-2)} = \frac{-8}{-4} = 2$$

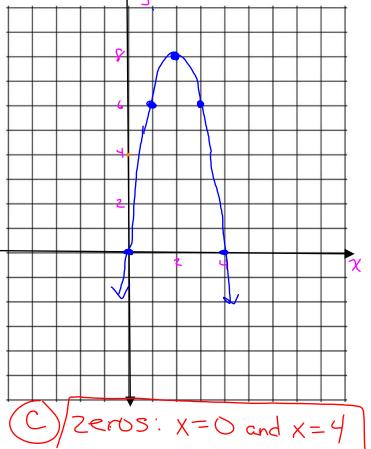
$$k = c(2) = -2(2)^{2} + 8(2)$$

$$-2.4$$

$$= -8 + 16 = 8$$

$$k = c(2) = -2(2)^{2} + 8(2)$$

B) Vertex (2,8); maximum



Practice) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

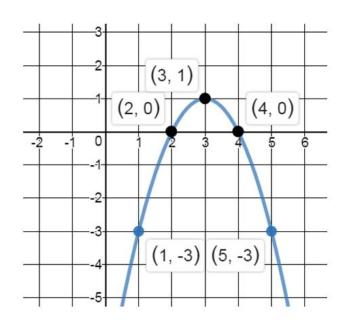
$$b(x) = -x^2 + 6x - 8$$

1.
$$x = \frac{-1b}{2a} = \frac{-1(6)}{2(-1)} = \frac{-6}{-2} = 3$$

$$y = -1(3)^{2} + 6(3) - 8$$
$$= -9 + 18 - 8$$

$$y = 1$$

- B) vertex (3,1), maximum
- C) zeros x = 2 and x = 4.



Ex) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

$$p(x) = \frac{1}{2}x^2 + 4x + 5$$

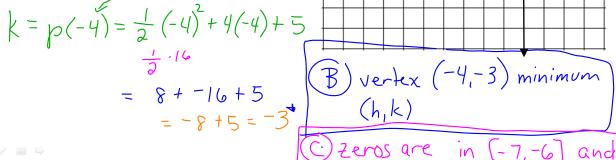
$$a = \frac{1}{2}b = 4$$

$$comp$$

$$h = \frac{-1b}{2a} = \frac{-1(4)}{2(\frac{1}{2})} = \frac{-4}{1} = -4^{1/8}$$

$$= 8 + -16 + 5$$

$$= -8 + 5 = -3$$





Practice) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

$$n(x) = 2x^2 - 8x + 7$$

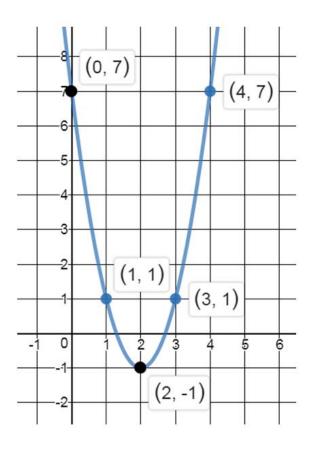
1.
$$x = \frac{-1b}{2a} = \frac{-1(-8)}{2(2)} = \frac{8}{4} = 2$$

$$y = 2(2)^2 - 8(2) + 7$$

= 8-16+7

$$y = -1$$

- B) vertex (2,-1), minimum
- C) The zeros are in the intervals
- [1,2] and [2,3].



Practice) A) Graph each quadratic function using transformations. B) State the vertex and whether it's a maximum or minimum. C) State the zeros or the interval in which a zero is located.

$$q(x) = \frac{1}{2}x^2 - 2x - 1$$

1.
$$x = \frac{-1b}{2a} = \frac{-1(-2)}{2(\frac{1}{2})} = 2$$

$$y = \frac{1}{2}(2)^2 - 2(2) - 1$$

$$v = -3$$

B) vertex(2,-3), minimum

C) The zeros are in the intervals [-1,0] and [4,5].

